|  |
| --- |
| **MEXICO** |
|  | CBR | CDR |
| 1900 | 47 | 34 |
| 1905 | 46 | 33 |
| 1910 | 45 | 40 |
| 1915 | 42 | 47 |
| 1920 | 43 | 38 |
| 1925 | 45 | 28 |
| 1930 | 44 | 26 |
| 1935 | 44 | 24 |
| 1940 | 44 | 22 |
| 1945 | 45 | 20 |
| 1950 | 45 | 16 |
| 1955 | 45 | 13 |
| 1960 | 45 | 11 |
| 1965 | 45 | 10 |
| 1970 | 44 | 9 |
| 1975 | 41 | 8 |
| 1980 | 37 | 6 |
| 1985 | 32 | 6 |
| 1990 | 30 | 6 |
| 1995 | 27 | 5 |
| 2000 | 23.2 | 5 |
| 2005 | 21 | 4.7 |

|  |
| --- |
| **SWEDEN (continued)** |
|  | CBR | CDR |
| 1875 | 31 | 19 |
| 1880 | 30 | 17 |
| 1885 | 29 | 17 |
| 1890 | 29 | 15 |
| 1895 | 28 | 15 |
| 1900 | 27 | 18 |
| 1905 | 25 | 15 |
| 1910 | 24 | 14 |
| 1915 | 20 | 14 |
| 1920 | 20 | 13 |
| 1925 | 17 | 13 |
| 1930 | 15 | 12 |
| 1935 | 13 | 13 |
| 1940 | 16 | 11 |
| 1945 | 20 | 10 |
| 1950 | 16 | 10 |
| 1955 | 15 | 10 |
| 1960 | 14 | 10 |
| 1965 | 15 | 10 |
| 1970 | 14 | 10 |
| 1975 | 13 | 11 |
| 1980 | 11 | 11 |
| 1985 | 11 | 11 |
| 1990 | 13 | 11 |
| 1995 | 13 | 12 |
| 2000 | 10 | 10.6 |
| 2005 | 10.4 | 10.4 |

|  |
| --- |
| **SWEDEN** |
|  | CBR | CDR |
| 1740 | 36 | 34 |
| 1745 | 33 | 24 |
| 1750 | 33 | 38 |
| 1755 | 33 | 31 |
| 1760 | 36 | 25 |
| 1765 | 34 | 28 |
| 1770 | 33 | 43 |
| 1775 | 34 | 24 |
| 1780 | 36 | 27 |
| 1785 | 31 | 29 |
| 1790 | 31 | 31 |
| 1795 | 33 | 29 |
| 1800 | 29 | 31 |
| 1805 | 32 | 24 |
| 1810 | 32 | 38 |
| 1815 | 32 | 27 |
| 1820 | 35 | 23 |
| 1825 | 34 | 23 |
| 1830 | 34 | 28 |
| 1835 | 32 | 23 |
| 1840 | 30 | 19 |
| 1845 | 32 | 22 |
| 1850 | 32 | 20 |
| 1855 | 32 | 27 |
| 1860 | 33 | 18 |
| 1865 | 29 | 23 |
| 1870 | 27 | 17 |

applied geography **DEMOGRAPHIC TRANSITION**

Using the data provided construct 2 graphs that show the CBR, CDR, and NIR for both Sweden and Mexico.

Use different colors for each of the three lines and provide a key.

You will need to label a separate vertical axis for the NIR.

Use vertical lines to mark transitions between the stages identified by the demographic transition model.

Type a brief summary of your findings. In your summary consider whether each country has gone through all the stages, whether or not they entered each stage at the same year, and stayed in various stages for the same number of years. Suggest reasons for the things that you note.

Attach your summary to your charts.